Contents

Acknowledgements vii

Forward 1

Section I: Frameworks and approaches 3

Description and analysis of language in applications to language teaching: Resetting our priorities 6
Robert de Beaugrande

The seven sins of pedagogic grammar 29
Roger Berry

Models of international English, and what teachers can do with them 41
Tom McArthur

How much does correctness matter? 53
Michael Swan

Three resources in language teaching 64
M.A.K. Halliday

Grammar and the construction of educational knowledge 70
M.A.K. Halliday

Section II: Text and Discourse 89

Text linguistics: Versatile tools for the text analyst 93
Peter Falvey, David Bunton, Albert Wong and Icy Lee

Standards of textuality and reading comprehension 107
Albert Wong

Making or breaking texts: Application of the concept of register to preparing EFL/ESL teaching materials 116
Mohsen Ghadessy

Comparing relations in Chinese 126
Pamela Leung

Section III: Learner Language 143

Assertions in students' academic essays: A comparison of English NS and NNS student writers 147
English NS and NNS student writers
John Milton and Ken Hyland

An investigation into the pervasiveness of delexical chunks in authentic language use and the problems they present to L2 learners
May Fan

Identifying characteristics patterns in students' writing using a corpus of learner data
May Fan, Chris Greaves and Martin Warren

L1 transfer in discourse: A study of Chinese EFL learners' topic-prominent constructions
Chen Jianping

A preliminary investigation of the role of episodic memory for second language formulae
Guy Kellogg

Language learning in language exchange partnerships: An exploratory study
Richard Pemberton and Keven Kasten

Section IV: Purpose and Practice

Teaching academic writing as choice
Alison Love

Laboratory report writing skills for undergraduate Physics students
Peter Roger, Terry Freeman and Deb Kane

Structures and signals in the language of petroleum geoscience:
John Swan

The language of accounting textbooks: Readability and terminology
Barry Asker

Repetitive features of Big Books with predictable texts for primary language teaching
Cynthia Leung

Establishing criteria for evaluating a learner's dictionary
Alice Chan and Yvonne Loong
Updating the EPD: Improving accessibility for the foreign learner of English
Jane Setter, Peter Roach and James Hartman

References