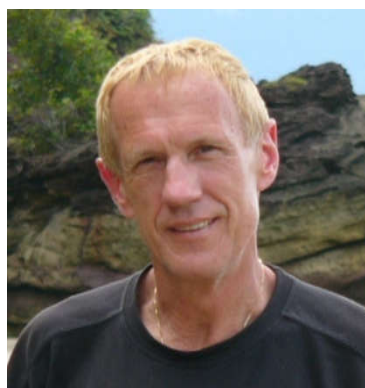


CURRICULUM VITAE

KEN HYLAND



Email: k.hyland@uea.ac.uk
Nationality British and New Zealand
Hong Kong permanent resident
Current Positions Professor of Applied Linguistics in Education,
School of education and Lifelong Learning,
University of East Anglia.
Honorary Professor, University of Hong Kong
Honorary Professor, University of Warwick.
Visiting Professor, Jilin University, China
Foundation Fellow of the HK Academy of the Humanities

SUMMARY:

Awards and Honours

2018 Reached 39,000 citations on Google Scholar and 200,000 'Reads' on ResearchGate
2017 Invited to be Visiting Professor at Jilin University, China
2017 Invited to be Honorary Professor at The University of Hong Kong
2015 Invited to be co-editor of *Journal of English for Academic Purposes*
2011 Elected as Foundation Fellow of the Hong Kong Academy of the Humanities
2011 Invited to be Honorary Professor at The University of Warwick
2009 Nominated as BAAL editor of *Applied Linguistics* (OUP)
2003 Runner up for the Kenneth W. Mildener Prize, Modern Languages Association for *Second Language Writing* (CUP).
2001, 2004, 2008 Winner of Horowitz Prize for Best Article in *English for Specific Purposes Journal*
2001 Winner of Prize for Best Article in *Journal of Second Language Writing*.
1997 Runner up for best article in *Journal of Second Language Writing*.
1984 Constance Naden Prize for best Postgraduate thesis, University of Birmingham.

Qualifications:

PhD (Applied Linguistics), University of Queensland, 1995; **MA** (Applied Linguistics), University of Birmingham, 1984; **Post-Grad Certificate of Education**, Worcester University, 1977; **BA** (2:1 Hons) (Sociology), University of Warwick, 1976.

Teaching:

40 years teaching English for Academic Purposes, Applied Linguistics, and teacher education. Supervised over 60 MA dissertations and 11 PhD students to completion.

Research:

Published 32 books and over 230 journal articles and book chapters. Many articles have appeared in the top international SSCI journals. I have more than 39,500 citations on *Google Scholar* and over 120,000 'reads' on *ResearchGate*. I am in the top 0.5% of scholars in *ResearchGate* and *Academia.com*. I have presented papers at 230 international conferences, over 160 as a plenary or keynote speaker, and obtained research funding of £220,000 including Hong Kong CERG and GRF awards.

Administration:

Ex-Director of a University centre in Hong Kong with 70 staff providing EAP courses to over 12,000 students. Previously held head of department/centre roles at UCL/IOE, London and International Pacific University, New Zealand. Have sat on university committees and conference organising committees.

Service:

Founding co-editor of *Journal of English for Academic Purposes* (2002-9 & 2015 to date) (Elsevier). Co-editor of *Applied Linguistics* (OUP) (2009-2014), Series Editor for *Bloomsbury Discourse Series*

(Bloomsbury) and *Innovations and Challenges in applied linguistics* (Routledge). Chair of the Hong Kong Association of Applied Linguistics for four years. Extensive reviewing and examining roles

ACADEMIC POSITIONS

Professor of Education in Applied Linguistics University of East Anglia, UK (part-time)	Oct '17- present
Professor of Applied Linguistics (Personal Chair) Director of Centre for Applied English Studies The University of Hong Kong	Sept '09 - Sept 2017
Professor of Applied Linguistics in Education (Personal Chair) Reader in Education Head of the Centre for Academic and Professional Literacies. University College London, Institute of Education (Commended for Best practice by UK QAA for supporting International Students, 2006)	Oct '04 –Sept '09 Oct '03 – Sept '04
Associate Professor (Scale A) Department of English & Communication City University of Hong Kong.	Sept '96 – Sept '03
University Lecturer English Department, Lingnan University, Hong Kong	Sept '94 - Aug '96
Senior Lecturer and Head of Department English as an International Language Dept. International Pacific University, New Zealand	Jan '91 - Aug '94
Lecturer II (Higher) in Language & Communication Dept. PNG University of Technology, Lae, Papua New Guinea.	Aug '88- Dec '90
Deputy Chairman of Science Reading Dept. King Abdulaziz University, Jeddah.	Sep '84 - Jul'88
Coordinator/Writer for ESP courses The Bell School of Languages, Norwich.	April - Sept 1984
Teacher in a Malaysian Secondary School The Centre for British Teachers, London.	Oct '80 - Dec'83
EFL teacher The Bell School of Languages, Norwich.	July & Aug 1980
EFL teacher to Middle & Secondary students Riyadh Schools, Riyadh, Saudi Arabia.	Oct '78 -Jun '80
EFL teacher/Acting Director of Studies Quinn's School of English, London.	Aug & Sept 1978
EFL/Literature teacher at higher secondary school. White Nile Secondary School, Ed Dueim, Sudan.	Aug '77-May '78

QUALIFICATIONS

- Ph.D. "Hedging in scientific research articles" December, 1995
University of Queensland, Brisbane.
(Part-time: May 1993 - June, 1995)
- MA in Applied Linguistics by thesis. July, 1984
"An analysis of presuppositions in casual conversation"
(Awarded Constance Naden Prize for best Postgraduate thesis
in the Faculty of Arts, 1983-4), University of Birmingham Jan '82-Dec '83 (Part time)
Jan '84-Apr '84 (Full Time)
- RSA Certificate in TEFLA Aug, 1978
The Bell School of Languages, Norwich
- Post Graduate Certificate in Education (PGCE) July, 1977
Worcester University.
Sept '76 - July '77
- BA with Upper Second Class Honours in Sociology July, 1976
University of Warwick, Oct '73 - July '76

EDITORSHIPS

- Editor of *Innovations and challenges in applied linguistics Series* (Routledge).
Co-editor of *Journal of English for Academic Purposes* (Elsevier 2015-present)
Editor of *Bloomsbury Discourse Series* (Bloomsbury): Currently 22 books published.
Co-editor of *Applied Linguistics* (Oxford University Press 2009-2014)
Founding co-editor of *Journal of English for Academic Purposes* (Elsevier 2001-2009)
Reviews Editor of *English Specific Purposes* (Elsevier 2000-2004).

PUBLICATIONS

AUTHORED BOOKS

- Hyland, K. & Jiang, K. (2019). Academic Discourse and global publishing: Disciplinary persuasion in changing times London: Routledge
- Hyland, K. (2019) Second Language Writing 2nd ed. New York, Cambridge University Press.
- Hyland, K. (2018). The Essential Hyland. London: Bloomsbury Press.
- Reviews:**
Carmen Sancho Guinda in Applied Linguistics (2018).
<https://doi.org/10.1093/applin/amy041>
Terese Thonus on Linguist List (2018)
<https://linguistlist.org/pubs/reviews/get-review.cfm?SubID=36396837>
- Hyland, K. (2016). Teaching and Researching Writing 3rd edition. London: Routledge
- Reviews:**
Julia Molinari in Academic Emergence (2016)
<https://academicemergence.wordpress.com/2016/01/15/review-of-teaching-and-researching-writing-hyland-2016/>
Sadeghi, K & Alavi, ST (2017) Iranian Journal of Language Teaching Research
5(1), 131-133

Alan Hirvella (2016) in Journal of Second Language Writing 33 (2016)

Hyland, K. (2015) Academic publishing: issues and challenges in the production of knowledge. Oxford: Oxford University Press.

Reviews:

Karen Bennett in Applied Linguistics. (2016) 10.1093/applin/amw034

Jixian Pang & Xue Li in English Today (2016) doi.org/10.1017/S026607841600050X

Laura Mihaela Muresan in Journal of English for Academic Purposes (2016)

Christine Casanave in English for Specific Purposes (2016)

Dorota Werbinska in System (2016)

Pejman Habibie in Linguist List (2015) <https://linguistlist.org/issues/27/27-813.html>

Alison Drinkwater in English Teaching Professional (2015) 99: 42.

Yongyan Li in Journal of Second Language Writing (2015) 30 (4): 82-83.

Roger Barnard in Modern English Teacher (2015) 24 (4): 85-6.

Hyland, K. (2014) Academic Written English. Shanghai Foreign Language Education Press

Hyland, K. (2012) Disciplinary Identities. Cambridge: Cambridge University Press

Reviews:

Cissy Li in American Anthropologist. (2014): 116 (4): 873-874.

Guiliana E. Garzone in Journal of English for Academic Purposes (2014) 15: 50-53.

Carmen Sancho-Guinda in Ibérica (2014) 28: 225-256

John Swales in Journal of Second Language Writing (2013) 22 (1): 1-3

Brian Paltridge in Applied Linguistics (2013) 34(1): 112-115

Severine Wozniak in English for Specific Purposes (2013) 32 (2): 128–130

Kevin Jiang in Contemporary Linguistics. (2013).

Hyland, K. (2010) Teaching and Researching Writing 2nd edition. London, Longman

Hyland, K. (2009). Academic Discourse. London, Continuum.

Reviews:

Katherine Moran in Corpora (2011) 6 (1): 107-110

Jim Bame (2010) in The Asian Journal of EFL. 12 (3): 198-200

Yuehai Xiao in Journal of English for Academic Purposes (2010) 10 (3): 198-199

Fethi Helal in English for Specific Purposes (2010). 29 (3): 212-214

Kris Van de Poel in English Text Construction. (2009). 2 (2): 291-294.

Hyland, K. (2006). English for Academic Purposes: An advanced resource book. London, Routledge.

Reviews:

Budsaba Kandoksilapatham in Taiwan International ESP Journal (2010) 2 (1): 105-111

Theresa Lillis & Zsuzsanna Walkó in English for Specific Purposes (2008) 27: 487-490

John Swales in Journal of English for Academic Purposes(2007) 6(3) 278-280

Katherine Manning in Business Communication Quarterly(2007)70: 261-264

Maria Herrando Rodrigo in Miscelanea (2007) 35: 99-108.

Hyland, K. (2005). Metadiscourse. London, Continuum.

Reissued in 2018 in Bloomsbury Classics in Linguistics Series

Reviews:

Gavin Melles in Discourse & Society (2008) 19 (6): 845-847.

Geoff Thompson in Language in Society(2008) 37 (1): 138-141.
 Vijay Bhatia in Journal of English for Academic Purposes (2008)7 (4): 290-293.
 Steve Price in Australian Review of Applied Linguistics(2008) 31 (1): 7.1-7.5.
 Herta Rodinain The Modern Language Journal (2007) 91 (3), 479–480.
 Polly Tse in English for Specific Purposes(2007) 26 (4): 518-521
 Bojana Petric in e-Language (e Journal of the Linguistic Society of America) (2007)
 Brian Paltridge in Journal of Pragmatics (2006) 39: 226-227.
 Wayne Trotman (Right on Writing) in English Language Gazette. (2006)
 Aleksandar Carapic in LINGUIST List 17.116 (2006)

Hyland, K. (2004). Genre and Second Language Writers. Ann Arbor, University of Michigan Press.

Reviews:

Zhou, A. in Language Awareness (2009) 18: 2 Pages: 215-220
 Sunny Hyon in English for Specific Purposes (2008) 27 (1): 111-115
 Helen Shapiro in Journal of English for Academic Purposes. (2006). 5 (1): 87-92

Hyland, K. (2003) Second Language Writing. New York, Cambridge University Press.
 [*Awarded Runner up/ Honorable Mention for the Kenneth W. Mildenberger Prize, Modern Languages Association*].

Reviews:

Wayne Trotman (2010) January 27th, 2010. In ELT Book Reviews
 Gena Bennett in TESOL Quarterly (2007) 41 (1): 203-6
 Chris Tribble in ELT Journal (2005) 59 (4): 343-347
 Ilona Leki in English for Specific Purposes (2005) 24 (3):359-362
 Peter Crompton in Australian Language and Literacy Matters(2005) 3

Hyland, K. (2002) Teaching and Researching Writing. London, Longman

Reviews:

Paul Pauwels in International Journal of Applied Linguistics (2005) 15 (1): 79-82.
 Joel Bloch in English for Specific Purposes (2004) 23 (3): 344-7
 Peter Grundy in ELT Journal (2003) 57 (1): 85-8
 Tom Cobb in System (2002) 31: 132-6.

Hyland, K. (2000) Disciplinary Discourses: social interactions in academic writing. London, Longman.

(2004) reissued by University of Michigan Press

Reviews:

John Swales in English for Specific Purposes (2001) 20 (1001): 495-8.
 Christine Tardy in Applied Linguistics (2002) 23 (1): 141-142
 SigurdD'hondt in Pragmatics 11 (2): 201-2
 Bennan Zhang in Asia Pacific Journal of Language in Education. (2000) 3 no 2: 113-7

Hyland, K. (1998) Hedging in scientific research articles. Amsterdam: John Benjamins..

Reviews:

Paul Thompson in Multilingua (2001) 20 no. 4 pp 428-32
 Ann Johns in English for Specific Purposes (2001) 20 no 2 pp 195-203
 Frantisek Danes in Slovo a Slovesnost (2001) 62 pp125-126 (in Czech)
 Alan Gross in Pragmatics & Cognition (2000) 8 no 2 pp 446-450.
 Janet Holmes in Australian Review of Applied Linguistics (1999) 21 no 2 pp 144-147
 Ingrid Piller in Language (1999) 75 no 3. p 631

Susan Hood in Hong Kong Journal of Applied Linguistics (1998) 3, no 2 pp 133-136

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Hyland, K. & Wong, L. (eds.) (2019) Specialized English: New Directions in ESP and EAP Research and Practice. Oxford: Routledge.

Habibe, P. & Hyland, K. (Eds.) (2019). Novice writers writing for publication. London, Palgrave.

Wong, L. & Hyland, K. (eds.) (2017). Faces of English: students, teachers and pedagogy. Oxford: Routledge.

Reviews:

Stephen Moore (2018) in Applied Linguistics

Gregory Hadley (2018) in Journal of English for Academic Purposes 31 pp 84-90

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Reviews:

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Nick Pilcher (2014) Asian Journal of English Language Teaching. 24: 171-174

Erin N. O'Reilly in TESL-EJ (2014) 18 (1) May 1-3.

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Reviews:

Liz Hamp-Lyons (2014) in Journal of English for Academic Purposes. 16: 93-95

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Inmaculada Fortanet-Gómez (2014) in Ibérica 27: 205-238

Daqun Zhang (2014) in English for Specific Purposes 34: 90-97

Congjun Mu (2013) in Journal of Second Language Writing 22: 481-483

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Reviews

Kinloch K. (2016) In: Romero-Trillo J. (eds) Yearbook of Corpus Linguistics and Pragmatics 2016. Springer

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Reviews:

Ineke Crezee (2015) in New Zealand Studies in Applied Linguistics vol 21: 71-73

Jixian Pang and Jun Chen (2013) in Discourse Studies. 17(3): 364-365.

Inas Youssef Mahfouz (2014) in Linguist List 25.3820.

Paolo Nino Valdez (2013) in Discourse Studies. 15(2): 249-250.

Peter de Costa (2012). The Modern Language Journal 96: 631-632.

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Reviews:

John Hedgcock (2012) in Journal of English for Academic Purposes 11: 166-167

Itakura, H. (2011) in Australian Review of Applied Linguistics, 34, (3): 348-351.

Jixian Pang and Yingchun Zhang (2011). Journal of Second Language Writing. 23 (3): 237-239

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LinxiuYang(2010) in Journal of Pragmatics 42: 10 Pages 2854-2856

Ute Römer (2010) in English for Specific Purposes. 29, 4, Pages 301-304

Hyland, K. & Bondi, M. (Eds.). (2006). Academic discourse across disciplines. Frankfurt: Peter Lang.

Reviews:

Britt-Louise Gunnarsson (2008) in Journal of English for Academic Purposes. 7: 68-70

Elena Poltavtchenko (2010) in English for Specific Purposes. 29, 4 Pages 296-298

Hyland, K. & Hyland, F. (Eds.) (2006) Feedback in second language writing: contexts and issues. New York: CambridgeUniversity Press

Reviews

Aysha Viswamohan (2011) in The Asian EFL Journal. 13 (1): 390-392

Wayne Trottman (2010) 31st, January 2010 ELT Book Reviews

Paul Matsuda, Journal of English for Academic Purposes. (2009). 8, 1: pp 75-77

Carol Severino The Modern Language Journal, 92, 1, (2008) , pp. 144-145

Karen Macbeth in English for Specific Purposes (2008). 27(1): 115-118

Abdelmajid Bouziane in TESOL Electronic Journal (2007) vol 11 (2).

Candlin, C. & Hyland, K. (Eds.) (1999) Writing: Texts, processes and practices. London, Longman.

Review

Sima Sengupta in English for Specific Purposes (2001) 20, 4, Pages 387-389

Berry, R., Asker, B., Hyland, K. & Lam, M.(Eds.) (1999). Language analysis, description and pedagogy. Hong Kong. University of Science and Technology Press.

JOURNAL ARTICLES & BOOK CHAPTERS**2019**

226. Hyland, K. & Jiang, K. (2019). Academic lexical bundles: how are they changing? International Journal of Corpus Linguistics.
225. Gass, S., Hyland, K., Juffs, A. & Starfield, S. (2019). Conducting Research at Language Centers: Perspectives from the Field. TESOL Quarterly
224. Hyland, K. & Jiang, K. (2019). Text-organizing metadiscourse: tracking changes in rhetorical persuasion. Journal of Historical Pragmatics.
223. Hyland, K. (2019). Genre and Discourse Analysis in Language for Specific Purposes. In Chappelle, C. (ed.) The Concise Encyclopaedia of Applied Linguistics.

2018

222. Hyland, K. & Jiang, K. (2018). Changing patterns of self-citation: Cumulative inquiry or self-promotion? Text and Talk. 38, 3, p. 365–387
221. Hyland, K. & Jiang, K. (2018). “In this paper we suggest”: changing patterns of disciplinary metadiscourse. English for Specific Purposes. 51, p. 18-30
220. Hyland, K. (2018). Sympathy for the devil? A defence of EAP. Language Teaching. 51, 3. 383-399
219. Zhang, Z. . V. & Hyland, K. Apr 2018 Student engagement with teacher and automated feedback on L2 writing. Assessing Writing. 36, p. 90-102
218. Na, L. & Hyland, K. (2018). Intervention and revision: expertise and relationship in text mediation. Written Communication. 34, 4, p. 414-440
217. Hyland, K. & Jiang, K. (2018). " We believe that...": changes in an academic stance marker 1965-2015. Australian Journal of Linguistics. 38 (2). 139-161
216. Hyland, K. (2018). Genre and second language writing. The TESOL Encyclopaedia of English Language Teaching 2nd ed. In J. Liantas (ed.) Oxford: Willey.
215. Hyland, K. (2018). Narrative, identity and academic storytelling. ILCEA Revue de l'Institut des langues et cultures d'Europe, Amérique, Afrique, Asie et Australie. 31, 1,
214. Hyland, K. (2018). English for Specific Purposes: Some Influences and Impacts. In Gao, A. Davison, C. & Lung, C. (eds). The International Handbook of English Language Teaching 2nd ed. Norwell, Mass: Springer.
213. Hyland, K. (2018). When to be Egotistical? Identity, Writing and First Person Pronouns. In K. G. Tomaselli (ed.) Making Sense of Research: theory, practice and relevance. Johannesburg: Van Shelk. pp 187-194
212. Hyland, K. (2018). Disciplinas e discursos: interacoes sociais na construcao do conhecimento. In Dieb, M. (ed). A APRENDIZAGEM E O ENSINO DA ESCRITA: desafios e resultados em experiências estrangeiras. Campinas, Spain: Pontes Editores pp 83-114.

2017

211. Hyland, K. & Jiang, K. (2017). "Points of reference: changing patterns of academic citation". Applied Linguistics. <https://doi.org/10.1093/applin/amx012>
210. Jiang, K. & Hyland, K. (2017). Metadiscursive nouns: interaction and cohesion in abstract moves. English for Specific Purposes Journal. 46: 1-14.
209. Hyland, K. (2017). Metadiscourse: what is it and where is it going? Journal of Pragmatics. Vol 113: 16-29
208. Hyland, K. & Jiang, K. (2017). Is academic writing becoming more informal? English for Specific Purposes Journal 45: 40-51.
207. Ha, A.Y.H. & Hyland, K. (2017). What is technicality? A Technicality Analysis Model for EAP vocabulary. Journal of English for Academic Purposes. 28: 35-49.
206. Hyland, K. (2017). Learning to write for academic purposes: Specificity and second language writing. In Bitchenet, J., Storch, N. & Witte, R. (Eds.). Teaching Writing for Academic Purposes to Multilingual Students: Instructional Approaches. London: Routledge. pp.24-41.
205. Hyland, K. (2017). English in the discipline: arguments for specificity. ESP Today. Vol. 5(1): 5-23. 2. <https://doi.org/10.18485/esptoday.2017.5.1.1>
204. Hirvela, A., Hyland, K. & Manchón, R.M. (2017) Dimensions in L2 Writing Theory and Research: Learning to Write, Writing to Learn Content, and Writing to Learn Language. In P. Matsuda & R. Manchon (eds.) Handbook of Second and Foreign Language Writing. Mouton pp 45-64.
203. Hyland, K. (2017). English in the discipline: Language provision in Hong Kong's new university curriculum. In Eun Sung Park (ed.) English education at the tertiary level in Asia. New York: Routledge. pp 27-45
202. Hyland, K. (2017). Innovating instruction: specificity and English in the disciplines. In Kemp, J. (ed.). EAP in a rapidly changing landscape: issues, challenges and solutions. London: Garnet Publishing. pp 171-181.

2016

201. Jiang, K. & Hyland, K. (2016). Nouns and academic interactions: a neglected feature of metadiscourse. Applied Linguistics. doi:10.1093/applin/amw023
200. Hyland, K. & Jiang, K. (2016). "We must conclude that...": A diachronic study of academic engagement. Journal of English for Academic Purposes. 24: 29-42.
199. Hyland, K. (2016). Language myths and publishing mysteries: A response to Politzer-Ahles et al. Journal of Second Language Writing. 34: 9-11.
198. Hyland, K. (2016). Academic publishing and the myth of linguistic disadvantage. Journal of Second Language Writing. 31: 58-69
197. Na, L. & Hyland, K. (2016). Chinese academics writing for publication: English teachers as text mediators. Journal of Second Language Writing 33: 43-55
196. Hyland, K. & Jiang, K. (2016). Change of attitude? A diachronic study of stance. Written Communication. 33(3) p. 251-274

195. Hyland, K. (2016). Methods and methodologies in second language writing. System. Vol 59: 116-125.
194. Hyland, K. (2016). A very peculiar practice. In R. Ellis (ed.). Becoming and being an Applied Linguist: Personal Histories of Leading Applied Linguists. Amsterdam: John Benjamins. pp 155-174.
193. Hyland, K. (2016). General and Specific EAP. In Preece, S. (ed.) Routledge Applied Linguistics: A Compilation of Cutting Edge Research. London: Routledge.
192. Hyland, K. (2016). Writing with attitude: Conveying a stance in academic texts. In Eli Hinkel (ed.) Teaching grammar to speakers of other languages. New York: Routledge. pp 246-265.
191. Hyland, K. (2016). General and specific EAP. In Hyland, K. & Shaw, P. (eds.) Routledge Handbook of EAP. London: Routledge. pp 17-29.

2015

190. Hyland, K. (2015). Genre, Discipline and identity. Journal of English for Academic Purposes. Vol 19. pp 32-43. DOI: 10.1016/j.jeap.2015.02.005
189. Jiang, K. & Hyland, K. (2015). "The fact that": Stance nouns in disciplinary writing. Discourse Studies. 17 (5): 529-550 doi: 10.1177/1461445615590719
188. Hyland, K. (2015). Genre and second language writing. In Lontas, J. (Ed). TESOL Encyclopedia of English Language Teaching (8 vols) Wiley/ TESOL International.
187. Hyland, K. (2015). Writing: Options and Opportunities for College English Teachers. Journal of College English Teachers. Tokyo: JACET.
186. Hyland, K. (2015). Re-imagining literacy: English in Hong Kong's new university curriculum. In D. Conium (ed.). English Language Education and Assessment: Recent Developments in Hong Kong and the Chinese Mainland. London: Springer. pp 139-154.
185. Hyland, K. (2015) Researching writing. In B. Paltridge and A. Phakiti (eds). Continuum Companion to Second Language Research Methods 2nd ed. London: Continuum pp 335-348.
184. Hyland, K. (2015). Corpora and written academic English. In The Cambridge Handbook of English Corpus Linguistics, In D. Biber & R. Reppen. Cambridge University Press. pp 292-308.
183. Hyland, K. (2015). Metadiscourse. In Tracy, K. (ed.) International Encyclopedia of Language and Social Interaction. Oxford: Wiley-Blackwell
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2014

182. Fu, X & Hyland, K. (2014). Interaction in two journalistic genres: a study of interactional metadiscourse. English Text Construction. 7 (1): 122-144.
181. Hyland, K. (2014). Dialogue, persuasion and community in research writing. In M. Luz Gil-Salom & C. Soler-Monreal (eds.). Dialogicity in Written Specialised Genres. Amsterdam: John Benjamins. pp 1-22

180. Hyland, K. (2014) Second language writing, genre, and identity: An interview with Ken Hyland by Greg Rouault JALT Journal. Issue 38.2: 13-18.
179. Hyland, K. (2014). Materials for developing writing skills. B. Tomlinson (ed.) Developing Materials for Language Teaching. London: Bloomsbury. pp 391-406.
178. Hyland, K. (2014). An interview with Ken Hyland. The Way of Language. The Language Training and Testing Centre, Taiwan. Issue 2 pp 8-13.
177. Hyland, K. (2014). English for Academic Purposes. In Leung, C. & Street, B. (eds.) The Routledge Companion to English Studies. London: Routledge.

2013

176. Hyland, K. (2013). Second Language Writing: the manufacture of a social fact. Journal of Second Language Writing. 22: 426-7.
175. Hyland, K. (2013). Student perceptions of hidden messages in teacher written feedback. Studies in Educational Evaluation. 39 (3): Pages 180–187
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174. Hyland, K. (2013). Faculty feedback: Perceptions and practices in L2 disciplinary writing. Journal of Second Language Writing. 22: 240-253.
173. Hyland, K. (2013). Individuality or conformity? Identity in personal and university academic homepages. Computers and Composition. 29 309–322
172. Hyland, K. (2013). Writing in the university: education, knowledge and reputation. Language Teaching. 46 (1) 53-70.
171. Hyland, K. (2013). Corpora and innovation in English language education. In Hyland, K & Wong, L. (eds.) Innovation and change in language education. London: Routledge. pp 248-262
170. Hyland, K. & Wong, L. (2013). Innovation and the implementation of change. In Hyland, K & Wong, L. (eds.) Innovation and change in language education. London: Routledge. pp1-13
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CONFERENCE KEYNOTES, PAPERS & INVITED PRESENTATIONS**2019**

251 Metadiscourse across languages and contexts, Jilin University, China. 18-20 October, 2019. **Invited Keynote speaker**

250. Paper to be decided. XVIII Conference of AELFE (Asociación Europea de Lenguas para Fines Específicos) University of Navarra, Spain 20 -21 June, 2019. **Invited Keynote speaker.**
249. Specificity in University English teaching. ESP Conference. Liverpool Hope University. 26-27 April 2019. **Invited Keynote speaker.**
248. Paper to be decided. Applied Linguistics in English conference. Bahir Dar University, Ethiopia. March 12-14, 2019. **Invited Keynote speaker.**
247. The centrality of writing: Making a difference in the academy. Staff seminar series. University of Bath, UK. 30 January 2019. **Invited speaker**

2018

246. Community and identity in academic writing 3rd International Conference on Communication Across Cultures. University of Social Sciences, Warsaw, Poland. 6-7 December 2018. **Plenary speaker**
245. Interaction in academic writing. Staff seminar series. Jilin University, China. 22nd April 2020. **Invited speaker**
244. Methods and methodologies in language research. Staff seminar series. Jilin University, China. 20th October 2018. **Invited speaker**
243. Identity and academic writing: presenting a self in storytelling genres. Identity in second language writing conference. Nanjing University, China. 12 -15 October 2018. **Plenary Speaker**
242. Working with Writing. Faculty of Education Seminar Series. University of Sheffield. 12th September 2018. **Invited speaker**
241. The communication of expertise: changes in academic writing over 50 years. CERLIS conference. Scholarly Pathways: Knowledge Transfer and Knowledge Exchange in Academia. University of Bergamo, Italy 21-23 June 2018 **Plenary speaker**
240. Writing: texts, writers and readers. Professional development symposium. Jilin University, China. 28th April 2018. **Plenary speaker.**
239. Re-imagining Instruction: Specificity and EAP writing. Staff seminar series. Jilin University, China. 26th April 2018. **Invited speaker**
238. Innovating English teaching: A new approach to EAP. Revisiting ELT Practices in Multicultural Contexts: Evidence-Based Practices. Shantou University, China. 20-22 April 2018. **Plenary speaker.**

2017

237. Working with writing. 4th International Conference on ESP/EAP/EMI in the Context of Higher Education. National University of Science and Technology MISiS, Moscow, Russia. 24-25 November 2017. **Keynote speaker**
236. Informality and academic writing. 4th International Conference on ESP/EAP/EMI in the Context of Higher Education. National University of Science and Technology MISiS, Moscow, Russia. 24-25 November 2017.
235. Academic interaction: where's it all going? Faculty of Education Seminar Series. University of East Anglia. 15th November 2017. **Invited speaker**
234. Re-imagining Instruction: Specificity and EAP writing. 1st Annual Conference of the Asian Association for ESP & 6th National Conference of the Chinese Association for ESP 27-29 October, 2017. Beijing Foreign Studies University, China. **Keynote speaker**
233. Writing research: methods and methodologies. Doing Research in Applied Linguistics/ English in South-East Asia conference. King Mongkut's University of Technology, Bangkok. June 22-24, 2017. **Keynote speaker**
232. Academic interaction: where's it all going? Faces of English language education 2 Conference. University of Hong Kong. June 1-3, 2017. **Keynote speaker**.
231. Feedback on writing: Faculty and student perceptions. Writing for readers conference. Polytechnic University of Hong Kong. 19 May, 2017. **Keynote speaker**.
230. Metadiscourse: what's new? Metadiscourse across Genres Conference. 30 March-1 April, 2017. Limassol, Cyprus . **Keynote speaker**
229. Working with writing: understanding texts, writers and readers. 4th International Conference on Language in Focus. Famagusta, Cyprus. March 2-4, 2017 **keynote speaker**
228. Teaching EFL writing: 3 perspectives. International conference on applied linguistics and language education. De La Salle University, Manila, Philippines Feb 10-11, 2017. **Keynote speaker**
227. Narrative, identity and professional storytelling. FASP and beyond: fictional and non-fictional narratives related to professional communities and specialized groups". Grenoble,. University Grenoble-Alpes, France. January 26-27, 2017 **keynote speaker**
- 2016**
226. Teaching and researching writing. 4th conference of Applied Linguistics of China. Guangdong University of Foreign Studies. December 3-4. **keynote speaker**
225. Disciplinary specificity and academic writing: reimagining tertiary EAP. Hong Kong Assn of Applied Linguistics AGM. PolyU, Hong Kong. 29 Sept, 2016. **Invited speaker**
224. Academic publishing and the myth of linguistic disadvantage. Watz Memorial Lecture Pennsylvania State University. Sept 19-22 **Invited speaker**
223. Informality and academic writing. What's new? American Assn for Corpus Linguistics. Iowa State University, USA. Sept 16-18

222. “Corpus insights into community and identity in academic writing” American Association for Corpus Linguistics Annual conference. 16-18 September, 2016. Iowa State University, USA. **Keynote presentation**
221. Pan-Pacific Association of Applied Linguistics (PAAL) conference. Tamkang University, Taiwan, from August 22 to 24 **Keynote presentation**
220. “Teaching writing at university”. University of Technology, Kuala Lumpur Malaysia 28 July, 2016. **Invited workshop**
219. “Writing for publication”. University of Technology, Kuala Lumpur Malaysia 25 July **Invited workshop**
218. “Interactions in research writing”. 10th Language for Specific Purposes Conference. University of Technology, Kuala Lumpur Malaysia. 26-27, July 2016. **Keynote presentation**
217. “English in the disciplines: A new approach to EAP” 2nd China EAP Annual Conference & the First International Symposium on Academic English in Asia. Fudan University, Shanghai. 28-30 May 2016. **Keynote presentation**
216. “Small change? Informality in academic writing”. International Computer Archive of Modern and Medieval English (ICAME) 2016. Chinese University of Hong Kong. May 25-28, 2016 **Keynote presentation**
215. “Specificity, collaboration and English in the disciplines”. AESLA 2016, University of Alicante, Spain. 14-16th April, 2016 **Keynote presentation**
214. “Genre: theory, analysis and pedagogy”. Universidad del Valle, Cali, Colombia. March 14, 2016 **Invited workshop**
213. “Feedback on writing: Advice from research”. Universidad del Valle, Cali, Colombia. March 14, 2016 **Invited workshop**
212. “Writing for publication in Applied linguistics journals”. Universidad del Valle, Cali, Colombia. March 16, 2016 **Invited workshop**
211. “Teaching writing: understanding texts, writers and readers”. XI Meeting of Language Teaching Programs and II ELT Conference. Universidad del Valle, Cali, Colombia. March 17-19, 2016. **Keynote presentation**

2015

210. Innovating Instruction: Specificity and English in the disciplines. 14th Symposium on Second Language Writing. AUT University, Auckland, New Zealand. November 19-21, 2015 **Keynote presentation**
209. English for *Specific* Purposes: why is specificity important? 6th International Language Learning Conference (ILLC) 2-4 November, 2015 Penang, Malaysia. **Keynote presentation**
208. 10th Symposium on Teaching English at Tertiary Level Tsinghua University, Beijing. October 17-18, 2015 **Keynote presentation**

207. "Anecdote, attitude and evidence. Does English disadvantage EAL authors in international publishing?" Faces of English Conference. University of Hong Kong. June 11-13, 2015. **Keynote presentation**
206. Writing for International Publication in Applied Linguistics and EFL Journals. Faces of English Conference. University of Hong Kong. June 11-13, 2015. **Invited workshop**
205. Peer review: Objective screening or wishful thinking? Writing for scholarly publication symposium. City University of Hong Kong. 22-23 May, 2015. **Invited speaker.**
204. Innovating instruction: specificity and English in the disciplines. British Assn of Lecturers in English for Academic Purposes (BALEAP) conference. University of Leicester. 17 & 19 April 2015. **Keynote presentation**
203. PhDs in EAP: Panel Session. British Assn of Lecturers in English for Academic Purposes (BALEAP) conference. University of Leicester. 17 & 19 April 2015 **Invited Speaker**
202. Targeting learners academic writing needs at Hong Kong U. TESOL Convention. Toronto, Canada. 25-28 March 2015
201. Undergraduate understandings: stance and engagement in L2 undergraduate writing," TESOL Convention. Toronto, Canada. 25-28 March 2015
200. A critical reflection on research methods in writing. American Association for Applied Linguistics Conference. Toronto, Canada. March 21-24, 2015 **Invited Colloquium**
199. Specificity and EAP: Writing in the disciplines. American University of Sharjah, United Arab Emirates. **Invited presentation**
198. Feedback to L2 writers: What, how and why bother? TESOL Arabia Conference. Dubai, United Arab Emirates. 12-14 March 2015 **Invited workshop**
197. Teaching and researching genre. TESOL Arabia Conference. Dubai, United Arab Emirates. 12-14 March 2015 **Invited presentation**
196. Teaching writing: understanding texts, writers and readers. TESOL Arabia Conference. Dubai, United Arab Emirates. 12-14 March 2015 **Keynote presentation**
195. Re-imagining the curriculum : English in the discipline. Contextual Diversity in Language Teaching and Learning conference. National University of Malaysia, 5-6 February, 2015. **Invited presentation**
194. Faculty feedback: Writing to learn? 5th Language Education Symposium. Polytechnic University, Hong Kong. 2nd February, 2015. **Invited presentation**
193. Feedback on writing: Faculty and student perceptions. CAES Seminar series. Hong Long University. January 21, 2015. **Invited presentation**
- 2014**
192. Writing reform: Specificity and English in the disciplines. ETA International Symposium. Chien Tan Conference Centre, Taipei; November 14-16. **Plenary speaker**

191. Feedback to L2 writers: What, how and why bother? ETA International Symposium. Chien Tan Conference Centre, Taipei; November 14-16. **Invited workshop**
190. Writing in the Disciplines: curriculum innovation in EAP. 7th International Conference on English Language Teaching in China. Nanjing University. 20th-21st October, 2014 **Keynote speaker**
189. Genre, corpora and academic writing: understanding community and identity through texts. 8th Free Linguistic Conference. Jiao Tong University, Shanghai, China. September 26-27, 2014. **Keynote Speaker**
188. Community and Identity in academic writing. Sydney Seminar Series. University of Sydney, Australia. 21st-23rd August, 2014 . **Keynote Speaker**.
187. Advice from the editors: publishing in humanities journals (with Brian Paltridge) Sydney Seminar Series. University of Sydney, Australia. 21st-23rd August, 2014.. **Invited Speaker**.
186. A corpus approach to academic identity. AILA Conference. University of Queensland, Brisbane, Australia. 10th-15th August, 2014.
185. Faculty feedback: perceptions and practices in L2 disciplinary writing. AILA Conference. University of Queensland, Brisbane, Australia. 10th-15th August, 2014.
184. Publishing in English literature and linguistics journals. Seminar on Publishing. University of Stockholm, Sweden. June 9th -10th , 2014. **Invited speaker**
183. Innovating instruction: specificity in EAP. 9th International conference on English for Specific Purposes. Universiti Teknologi Malaysia, Johor, Malaysia. May 27-29, 2014. **Keynote speaker**.
182. Corpora and change in English language teaching. TESOL Conference in Portland, Oregon. March 26-29, 2014.
181. What do faculty want? Perceptions on feedback to L2 writers. TESOL Conference in Portland, Oregon. March 26-29, 2014.
180. Writing -to-Learn': Faculty Expectations of L2 Disciplinary Writing. American Association for Applied Linguistics Conference. Portland, Oregon. March 22-25, 2014
179. Innovation and change in English language education. American Association for Applied Linguistics Conference. Portland, Oregon. March 22-25, 2014 Convenor.
178. Advice from the editors: publishing in humanities journals. (with Brian Paltridge) CAES Seminar Series. Hong Kong University. Jan 24, 2014. **Invited Speaker**.
- 2013**
177. Interactions in research writing. TESOL Sudan Bi-annual conference. Khartoum December 18-19, 2013. **Keynote Speaker**
178. Working with writing. Understanding texts, writers and readers. AEX-SEAMEO RELC Conference Singapore Expo Centre. 21 November, 2013 **Keynote Speaker**
176. Innovating instruction: Specificity and writing in the disciplines . Applied Linguistics Association of Korea, Pusan, Korea. 5th October, 2013. **Keynote Speaker**

175. Disciplinary membership and identity performance. Literacy Symposium, University of Stockholm, Sweden. 17th-18th, September, 2013 **Keynote Speaker**
174. Corpora and academic writing. What's all the fuss about? Communication Skills Conference. Helsinki University, Finland. 13th-14th September, 2013. **Keynote Speaker**
173. The academic homepage: identity construction or brand management? British Association of Applied Linguistics Annual Conference. Herriot Watt University, Edinburgh, Scotland. 5th - 7th September 2013
172. Researching and teaching academic English. Japan Association of College English Teachers annual convention (JACET 2013) Kyoto University, Japan. 31st Aug – 1 Sept, 2013. **Keynote Speaker**
171. Writing in the academy. Conference on Developing Academic Literacies National Autonomous University of Mexico (UNAM), Mexico City. 17th – 18th June 2013. **Keynote Speaker**
170. Workshop: Genre analysis and writing instruction: some connections. Conference on Developing Academic Literacies National Autonomous University of Mexico (UNAM), Mexico City. 17th – 18th June 2013 **Keynote Speaker**
169. Workshop: Interaction in research writing. Conference on Developing Academic Literacies National Autonomous University of Mexico (UNAM), Mexico City. 17th – 18th June 2013 **Keynote Speaker**
168. What can corpora tell us about academic discourse? 34th Conference of the International Computer Archive of Modern and Medieval English (ICAME 34), Santiago de Compostela, Spain. 23-26 May, 2013. **Plenary Speaker**
167. Genre and writing: core principles of teaching and research. Thammasat University, Bangkok, Thailand, 17th March, 2013. **Invited Workshop**
166. Writing in the disciplines. EAP research and teaching. 3rd international conference on Foreign Language Learning and Teaching. Thammasat University, Bangkok, Thailand, 15th-16th March, 2013. **Keynote Speaker**
165. Teaching and researching writing: texts, writers and readers. Distinguished Speaker Forum, Qatar University, Doha. 16-17 January, 2013. **Keynote speaker**
164. Feedback on student writing: What, how and why bother? Distinguished Speaker Forum, Qatar University, Doha. 16-17 January, 2013. **Keynote speaker**

2012

163. Performing identity in applied linguistics. A corpus approach. Seminar Series. Lingnan University, Hong Kong. 5 Nov, 2012. **Invited Speaker**
162. Writing in the disciplines: specificity and professional communities. Third English for Business and Technology Conference. Institut Teknologi Brunei. 24-25 October, 2012. **Keynote Speaker**
161. Individuality and disciplinarity in identity construction. Singapore Assn of Applied Linguistics Annual meeting. 1 September, 2012. **Keynote speaker.**

160. Genre: research into practice in language education (workshop) International Communication Studies and Applied Linguistics Conference. University of Botswana, Gaborone, Botswana. 8-13 July 2012 **Invited speaker**
 159. Talking to readers: Interactions in research writing. International Communication Studies and Applied Linguistics Conference. University of Botswana, Gaborone, Botswana. 8-13 July, 2012 **Keynote speaker**
 158. The ESP version: Genre, community and identity. Genre 2012: rethinking genre 20 years later. Carlton University, Ottawa, Canada, 26-29 June, 2012. **Keynote speaker**
 157. What have we learnt so far? Reflections on curriculum reform. Research into Practice: 3rd Conference on Language Education in HK. Hong Kong University. 1 June, 2012. **Invited speaker**
 156. Discipline and corpora and EAP: How research informs instruction in EAP. 29th International Conference on English Teaching and Learning in the R.O.C. Chinese Culture University on 19-20 May, 2012. **Keynote Speaker**
 155. We are what we write: the role of writing in the academy. Innovation and Integration: Rethinking English Language Education in a Connected World Conference. Shantou University. April 20-22, 2012. **Keynote Speaker**
 154. Academic Culture – Students and culture shock. TESOL Conference in Philadelphia, Pennsylvania. 28-31 March, 2012.
 153. Individuality or conformity? Identity in university and personal academic homepages. American Association for Applied Linguistics Conference. Boston, Massachusetts 24-27 March, 2012.
- 2011**
152. Genre analysis and writing instruction: some connections. LCC Roundtable on Academic Writing. Nanyang Technological University, Singapore. 1-3rd Dec, 2011. **Invited Speaker**.
 151. Discipline and writing: A specific view of English for Academic Purposes. LCC Roundtable on Academic Writing. Nanyang Technological University, Singapore. 1-3rd Dec, 2011. **Plenary Speaker**.
 150. Messages in feedback Workshop. Pan Asian Conference, English Teachers Assn, Taipei, Taiwan. 13-15th November. **Invited Speaker**
 149. Genre teaching: what's in it for me? Pan Asian Conference, English Teachers Assn, Taipei, Taiwan. 13-15th November. **Plenary Speaker**
 148. Constructing an academic identity in article bio statements AILA Conference, Beijing, China. 23-28 August, 2011.
 147. Disciplinary specificity in EAP writing. AILA Conference, Beijing, China. 23-28 August, 2011. **Invited Symposium**
 146. Constructing identity in Applied Linguistics. International PRISEAL Conference, Silesia, Poland, 9-11 June, 2011. **Plenary Speaker**.

145. New Beginnings or Same Again? Preparing for 2012. Conference on English Curriculum reform in Hong Kong. Polytechnic University of Hong Kong. 1 June, 2011. **Keynote Speaker**
144. Talking to readers: interactions in professional and popular science writing. University of Malaya, Kula Lumpur, Malaysia. 9th May, 2011. **Invited speaker**
143. Formative feedback: instruction through commentary. University of Malaya, Kula Lumpur, Malaysia. 13th May, 2011. **Invited speaker**
142. Understanding English in the disciplines. EAP in the new curriculum Seminar. Hong Kong University May 6th & 17th.
141. Genre in teaching and research: an approach to EAP writing instruction. ESP International Conference. Shih Chien University, Taipei, Taiwan. April 23-24, 2011. **Keynote Speaker**
140. Productive feedback practices. ESP International Conference. Shih Chien University, Taipei, Taiwan. April 23-24, 2011. **Invited speaker**
139. "He works as a lecturer": identity in academic bio statements. American Association for Applied Linguistics Conference. Chicago, Illinois March 26-29, 2011.

2010

138. Writing in the academy: constructing reputation, knowledge and students. Enhancing Learning Experiences in Higher Education Conference. Hong Kong University, 1st & 2nd December. **Plenary speaker**
137. Community and creativity: a corpus approach to identity in academic writing. Pearling Applicable Linguistics seminar, City University of Hong Kong, 26 November, 2010. **Invited speaker**.
136. Teaching and researching genre in EAP. 2nd Asian ESP Conference Nottingham University Ning Bo, China. Nov 9-12, 2010. **Keynote Speaker**
135. OK, let's be specific: disciplinary writing in EAP. Annual Conference of Taiwan ESP Association. National Taipei University, Taiwan. Nov 6-8, 2010. **Keynote Speaker**
134. Identifying disciplinary differences: some things a corpus can tell us. Universitas 21 Conference on Digital humanities. University of Birmingham, UK. 14th-16th September, 2010.
133. Promotion and information: Evaluation in Journal Descriptions. British Association for Applied Linguistics (BAAL) Annual Conference, University of Aberdeen, Scotland. 9th-11th September, 2010
132. Discursive practices in EAP: unpacking specificity in academic writing. 2nd Conference of the Asia-Pacific Rim LSP and professional Communication Conference. Kula Lumpur, Malaysia. 15-17 July, 2010. **plenary speaker**.
131. Let's Be Specific: Disciplinary Writing and EAP. IATEFL English for Specific Purposes Special Interest Group Conference. Bilkent University, Turkey. 18-19 June, 2010. **plenary speaker**.
130. Genre analysis: Theory, analysis and pedagogy. **Invited workshop**. University of Modena, Italy, 9 June, 2010.

129. Transferring knowledge: Proximity in professional and popular science. CLAVIER Conference on knowledge transfer. University of Modena, Italy, June 7-9, 2010. **Keynote Speaker**
 128. Reflecting on teaching writing: applying research to the classroom. 27th International Conference on English Teaching and Learning in the R.O.C. Kaohsiung, Taiwan. May 1-2, 2010. **Keynote Speaker**
 127. “Dinosaur teens were keen on sex”: proximity in professional and popular science. CAES Seminar Series, Hong Kong University. 14th April, 2010. **Invited speaker**
 126. ‘The leading journal in its field’: Evaluation in Journal Descriptions. American Assn for Applied Linguistics Annual Conference.2010, Atlanta, Georgia, USA. March 6-8, 2010.
 125. Identity construction in applied linguistics. Hong Kong Association of Applied Linguistics Seminar series. Polytechnic University, Hong Kong. Jan 20th, 2010. **Invited speaker**
 124. Writing and revising for publication Strategies for publishing in Academic Journals. Beijing Foreign Studies University, China. 4-7 Jan, 2010. **Keynote Speaker**
- 2009**
123. Genre and academic writing in the disciplines. International Conference on ESP and its teaching. Wuhan University of Science and Technology, Wuhan, China. 24-26 Oct, 2009. **Keynote Speaker**
 122. Specificity in EAP. 5th International Symposium on Teaching English at Tertiary Level. Polytechnic University , Hong Kong. 16-17 October, 2009. **Keynote Speaker**.
 121. Reformulation in academic writing: shaping disciplinary argument. British Assn for Applied Linguistics Annual Conference.2009. Newcastle University. Sept 2-5, 2009.
 120. Getting published in Applied Linguistics. University of Malaya, May 18-22, 2009. **Series of Invited Workshops**
 119. Words worth studying? Exploring the idea of an academic vocabulary. UPALS Conference. Penang, Malaysia, May 27-28, 2009.
 118. Corpora and EAP: Exploring Disciplinary Discourses. Practical Applications of Languages and Computers (PALC)Annual Conference. Lodz, Poland. April 6-9, 2009. **Plenary speaker**
 117. Different strokes for different folks: Evidence of specificity in EAP. Annual Conference of British Assn of Lecturers in English for Academic Purposes. (BALEAP). University of Reading. April 5-7, 2009. **Keynote speaker**
 116. Academic writing – language variation and interactive practices. Annual Conference of Teachers of English to Speakers of Other Languages (TESOL). Denver, CO, USA. March 24-28, 2009.**Invited speaker**
 115. Teaching genre in the disciplines: how applied linguistics can help. Annual Conference of Teachers of English to Speakers of Other Languages (TESOL). Denver, CO, USA. March 24-28, 2009.
 114. Reworking writing: elaboration in academic research articles. American Assn for Applied Linguistics Annual Conference.2009, Denver, CO, USA. March 21-23, 2009.

2008

113. Negotiating with readers: popular and professional proximity. Universidad Politécnica de Madrid Dec16th, 2008 **Invited speaker**
112. Teaching and researching genre: academic writing in the disciplines. Universidad Politécnica de Madrid Dec16th, 2008 **Invited speaker**
111. Disciplinarity and identity in applied linguistics. Universidad Politécnica de Madrid Dec15th, 2008 **Invited speaker**
110. Constructing proximity in academic discourse. InterLae Conference, Jaca, Spain. Dec 11th -13th **Plenary speaker**
109. Being Swales and Cameron: constructing identity in applied linguistics. University of Leeds Seminar series. Oct 21st, 2008 **Invited speaker**
108. We are what we write: the role of writing in the academy. ESADE University seminar series, Barcelona, Oct 14th, 2008. **Invited speaker**
107. Metadiscourse: mapping interactions in academic writing. AILA Conference, Essen, Germany. 24th-29th August, 2008.
106. Constraint vs creativity: identity and disciplinarity in academic writing. CERLIS Conference: Trading identities. University of Bergamo, Italy. 19-21 June, 2008. **Keynote Speaker**
105. Genre analysis and student writers. University of Malaya Seminar. 8th May, 2008 **Invited speaker**
104. What is writing and how can we research it? University of Malaya Seminar. 6th May, 2008. **Invited speaker**
103. Discourses and the disciplines. Universidad Complutense, Madrid, Spain 30th April, 2008. **Invited speaker**
102. Writing in the academy – role, purpose and value. Universidad Complutense, Madrid, Spain. 29th April, 2008. **Invited speaker**
101. Different strokes for different folks: specificity in EAP. American Assn for Applied Linguistics Annual Conference. 2008, Washington, DC, USA. March 29-April 1 **Invited Colloquium**.
100. Constructing proximity: relating to readers in popular and professional science. GERAS – Grouped'Étude et de Recherche en Anglais de Spécialité 29th Annual Conference. University of Orleans, France. 13th – 15th March 2008. **Keynote speaker**

2007

99. Genre: What's in it for us? Shannon Annual Regional Writing Conference. University of Limerick, Ireland. 7 December, 2007. **Keynote speaker**
98. Working with writing: understanding texts, writers and readers. 36th Annual English Teachers Association of The Republic of China., Taipei, Taiwan November 9-11, 2007. **Keynote speaker**
97. Teacher written feedback: does it work? Argentinean Teachers' Association, Buenos Aires, Argentina. 24 July, 2007. **Keynote speaker**.

96. Teaching and researching genre. Jornadas de Enseñanza de Lenguas Extranjeras en el Nivel Superior, Universidad Nacional del Litoral, Santa Fe, Argentina. 19-21 July 2007 **Keynote speaker**.
 95. Teaching and researching genre: academic writing in the disciplines. 4th Biennial Conference of the European Association for the Teaching of Academic Writing, Ruhr-Universität, Bochum, Germany. June 30 - July 2, 2007 **keynote speaker**
 94. Effective responses: The theory and practice of feedback on writing. Second International Symposium for English Language Teachers, Centre for English Language Communication (CELC), National University of Singapore. 30 May-1 June, 2007 **Invited workshop**
 93. Understanding Writing: exploring texts, writers and readers. Second International Symposium for English Language Teachers, Centre for English Language Communication (CELC), National University of Singapore. 30 May-1 June, 2007 **keynote speaker**
 92. Discourse and disciplines: Interactions in research writing. 5thMalaysia International Conference on Languages, Literatures and Cultures, Kuala Lumpur, Malaysia 22-24 May, 2007**Plenary speaker**
 91. Genre analysis and ESP. Dept of theoretical and applied linguistics, University of Thessalonica, Greece. 4 May, 2007. **Plenary speaker**
 90. 'Interactions in research writing: stance and engagement in academic discourse'. 18th International Symposium on Theoretical & Applied Linguistics. University of Thessalonica, Greece. 4-6 May, 2007. **Plenary speaker**
 89. We are what we write: the role of writing in the academy. Spanish Applied Linguistics Assn (AESLA).University of Murcia, Spain. 19-21 April, 2007 **Keynote speaker**
 88. Perspectives on researching and teaching writing. CALR Seminar. University of Southampton. 17 January, 2007.
- 2006**
87. Feedback on writing: how to make a difference. BAAHE EAP Symposium. University of Leuven, Belgium. 5 - 6 December, 2006.**Plenary speaker**
 86. Disciplinary voices in Academic English. Belgian Association of Anglicists in Higher Education third international conference. University of Leuven, Belgium. 7-9 December 2006 **Keynote speaker**
 85. What's not to like? ESAP in theory and practice. BALEAP Conference. Durham University November, 2006. **keynote speaker**
 84. Writing in the academy: reputation, education and knowledge. Professorial inaugural lecture. Institute of Education, London. Oct 17, 2006.
 83. Writing in a foreign language. British Association of Japanese Teachers 3rdAnnual Conference. Royal Holloway College, University of London. Sept., 2006. **Keynote speaker**.
 82. Interaction and argument in science. European Society for the Study of English Annual Conference, University of London. August, 2006.
 81. Metadiscourse: a study of interactions in postgraduate dissertations. A conference in honour of John Swales. University of Michigan. July 2006.

80. Small bits of textual material. American Assn for Applied Linguistics Annual Conference. Montreal, Canada. July 2006
 79. Disciplines and discourses: Social interactions in the construction of knowledge. Writing in the knowledge society, Annual conference of the Canadian Assn of Teachers of Technical writing. York University, Toronto Canada. May 28-30 **Canadian Keynote speaker**
 78. Different strokes for different folks: Disciplinary variation in academic writing Academic Voices in Contrast Conference, University of Bergen, Norway, May 4-6 **Plenary speaker**
 77. Metadiscourse: a theory of interactions in writing. University of Zaragoza, Spain. February 23- **Plenary speaker**
 76. Interacting in academic writing. Applied Language and Literacies Research Seminar, Open University, Milton Keynes. February 16, 2006
- 2005**
75. Approaches to feedback on student writing. ACELS Conference. Dublin, Ireland. December, 2005. **Plenary speaker**
 74. Researching and teaching writing in EAP. ACELS Conference. Dublin, Ireland. December, 2005. **Plenary speaker**
 73. 'Special thanks to...': acknowledgements in dissertations. Applied Linguistics seminar series, Institute of Education, London. 9 November, 2005.
 72. Understanding writing: texts, writers and readers. Roehampton University. 2 November, 2005. **Invited speaker**
 71. Disciplinary differences: Language variation in academic discourses. European Languages for Specific Purposes Conference, University of Bergamo, Italy. Sept 2005
 70. Stance and engagement in Research writing. English Language Institute, University of Michigan, USA. 4 August, 2005.
 69. A model of disciplinary interactions. AILA Conference, Madison, Wisconsin, USA. 25- 29 July
 68. Discourse, Dialogue and Research writing. West Midlands Research Students' Conference. University of Warwick. 8 June, 2005. **Plenary speaker**
 67. Key aspects of EAP. Greek Applied Linguistics/ESP Assn Conference, Aristotle University of Thessaloniki, Greece, 27-28 May, 2005 **Keynote speaker**
 66. Writing practices and EAP pedagogies. Aristotle University of Thessaloniki, Greece, 27-28 May, 2005
 65. Interaction in academic discourse. LANSPAN colloquium, University of Groningen, The Netherlands. May 24, 2005. **Invited speaker**
 64. Interacting in academic writing: Disciplinary practices. University of Northumberland Research Seminar. Newcastle. March, 2005.
 63. Working with writing: Texts, writers and readers. Writing Revisited: IATEFL Research Conference. Eurocentre, Cambridge. February, 2005. **Plenary speaker**

2004

62. 'I'd like to thank my supervisor': acknowledgements in dissertations. International Language in Education Conference. Hong Kong Institute of Education. Dec, 2004.
61. What is interactive about academic discourse? University of Leeds Research Seminar Series 25 Nov, 2004
Invited speaker
60. Graduate's gratitude: the structure of dissertation acknowledgements. British Association of Applied Linguistics Annual Conference. King's College, London. Sept, 2004
59. Acknowledgements in academic writing. Analyzing Discourse in Context, IVACS Annual Conference, Queens University, Belfast, Northern Ireland. June, 2004.
58. Gratitude and strategy: The anatomy of dissertation acknowledgements. American Association for Applied Linguistics Annual Conference. Portland, USA. April, 2004
57. Stance and Engagement: interacting in academic discourse. Academic Writing Seminar, Universitat Jaume I, Valencia, Spain. 27 April, 2004 . **Keynote speaker**
56. Investigating academic literacies. Academic Literacies research Group, Institute of Education, University of London. 16 March, 2004.
Invited speaker
55. Stance and Engagement: towards a model of academic literacy. Cross-London Seminar in Language and Literacy, King's College, London University. 2 March, 2004.
Invited speaker
54. Interaction in academic discourse. Reading University Applied Linguistics Circle. 26 Feb, 2004.
Invited speaker
53. Talking to readers: stance and engagement in academic writing. IVACS Annual Research Symposium, University of Limerick, Ireland. 26 Jan, 2004. **Keynote speaker**

2003

52. Acknowledgements in L2 theses. BALEAP symposium on Corpus analysis and EAP. University of Reading, UK. 15 November, 2003.
51. Dissertation acknowledgements: Public gratitude or personal vanity? Languages for Specific Purposes Conference. University of Surrey, UK. 17-22 August, 2003.
50. Engagement and Disciplinarity: the other side of evaluation. Conference on Evaluation in Academic Discourse, Sienna, Italy. May, 2003 **Invited Plenary speaker**
49. Academic texts and disciplinary cultures: Engaging in community discourses. Languages, literature and cultures: Beyond barriers, fresh frontiers. Universiti Putra Malaysia, Kuala Lumpur, 23-25 April, 2003. **Plenary speaker**
48. English for Academic Purposes: Current challenges and new issues. 9th International TESOL Arabia Conference, Dubai, UAE 12-14 March, 2003. **Keynote speaker**
47. Framing feedback in EAP writing. 9th International TESOL Arabia Conference, Dubai, UAE 12-14 March, 2003.
Invited speaker

2002

46. Mitigation and misunderstanding in teacher feedback. AILA conference, Singapore, December, 2002. {With Fiona Hyland}

45. So what is the point? Questions in academic writing. AILA conference, Singapore, December, 2002.
44. Texts, transcripts and identity: confessions of a discourse analyst. 3rd Symposium on Second Language Writing. Purdue University, USA. 10-13 October, 2002 **Plenary speaker**
43. Patterns of engagement: constructing readers in research papers. 28th International Systemic Linguistics Conference. University of Liverpool, UK. 15-19 July, 2002.
42. Disciplinary engagement: interacting with readers in research articles. 2nd Knowledge and Discourse Conference. Hong Kong University. 20-24 June, 2002
41. Discourse analysis in second language writing research. American Association for Applied Linguistics Annual Conference. Salt Lake City, USA. 5-8 April, 2002. **Invited Colloquium**.
40. Genre: theory, ideology and pedagogy. Annual Conference of Teachers of English to Speakers of Other Languages (TESOL). Salt Lake City, USA. 9-13 April, 2002.

2001

39. Publishing in language teaching journals: perspectives from editors. International Language in Education Conference. University of Hong Kong. 13-15 December, 2001. Colloquium Convener
38. "As I demonstrated in a previous paper": Self-mention in academic articles. American Association for Applied Linguistics Annual Conference. St Louis, MO, USA. 24-27 February, 2001.
37. ESP: Influences and Impacts. Annual Conference of Teachers of English to Speakers of Other Languages (TESOL). St Louis, MO, USA. 28 Feb-3 March, 2001.

2000

36. Putting the S back into LSP: How far should we go? Languages for Specific Purposes 2000 Conference. Johor Bahru, Malaysia 12-15 November, 2000. **KEYNOTE SPEAKER**.
35. Writing portfolios in ESP. LSP 2000 Conference. Johor Bahru, Malaysia 12-15 November, 2000. **Invited speaker**
34. 'Some momentary disappointments': Evaluations in academic reviews. Research and practice in professional discourse Conference. City University of Hong Kong. 13-18 Nov, 2000.
33. Epistemic modality and the negotiation of knowledge. Modality in LSP Conference, University of Bergamo, Italy. 5-6 May, 2000.
32. Interpersonal grammar in writing (Discussion session on writing). Annual Conference of Teachers of English to Speakers of Other Languages (TESOL). Vancouver, 15-18 March, 2000.
31. 'As we showed in an earlier paper': self-mention in research articles. Conference on the academic research article, Polytechnic University, 17 Jan 2000.

1999

30. Drops of vinegar in the salad oil: praise and criticism in academic book reviews. AILA conference, Wasada University, Tokyo. 1-5 August, 1999.
29. Negotiations in academic reviews. Conference on Research in EAP: Issues and Approaches. Hong Kong, 21 June, 1999.

28. Saying what others said: citation in disciplinary knowledge-making. American Association for Applied Linguistics Annual Conference. New York, 6-9 March, 1999.

27. Reporting verbs in academic writing: a cross-disciplinary study. Annual Conference of Teachers of English to Speakers of Other Languages (TESOL). New York, 10 -13 March, 1999.

1998

26. Hedging: reasons for using it and strategies for teaching it. International Language in Education Conference, HK Institute of Education, 17-19 December, 1998.

25. Boosting and hedging in disciplinary discourse. American Association for Applied Linguistics Annual Conference. Seattle, Washington, 14-17 March, 1998.

24. Teaching hedging in academic writing. Annual Conference of Teachers of English to Speakers of Other Languages (TESOL). Seattle, Washington, 18-21 March, 1998.

1997

23. Talking to readers: Metadiscourse in academic articles. International Conference on Discourse Analysis. University of Macau. 16-18 October, 1997.

22. Disciplinary identity in research writing: metadiscourse and academic communities. 11th European Conference on Language for specific Purposes. Copenhagen Business school, University of Copenhagen. 18-22 August, 1997.

21. Who needs English? Hong Kong learner attitudes to EAP RELC Conference, RELC, SEAMEO Centre, Singapore. 21-23 April, 1997.

1996

20. Into the countdown: Language attitudes in 1997 Hong Kong. 3rd Annual World Englishes Conference. University of Hawaii at Manoa, Honolulu, USA. 19-21 December, 1996.

19. Academic texts and disciplinary cultures: creating a world of discourse. 21st Annual Conference of the Applied Linguistics Association of Australia. University of Western Sydney, Australia. 3-6 October, 1996.

18. Hedges and ideology in scientific discourse. 11th World Congress of Applied Linguistics. Jyväskylä, Finland. 4-9 August, 1996.

17. Assertions in students' academic essays: a comparison of L1 and L2 writers Language analysis and description: applications in language teaching Conference. Hong Kong University of Science & Technology and Lingnan College, Hong Kong. 26-29 June 1996.

16. What do we read? Creating a personal TESOL library Sixteenth Bi-annual Thai TESOL Conference, AmbassadorCity, Pattaya, Thailand. January 11-13, 1996.

1995

15. EAP: is it as important as we think it is? International Language in Education Conference. University of Hong Kong. 13-15 December, 1995.

14. How good are our textbooks? A look at hedging MELTA Biennial International Conference on the teaching and learning of English. Kuala Lumpur, 22-24 May, 1995.

13. Scientific English: hedging in a foreign culture RELC Conference on Exploring language, culture and literature in language learning. SEAMEO Centre, Singapore. 17-19 April, 1995.

12. Textbooks v real language: getting serious about being tentative Third International Conference in Teacher Education in Second Language Teaching .City University of Hong Kong. 14-16 March, 1995.

1994

11. The author in the text: hedging professional writing International Language in Education Conference. University of Hong Kong. 14-16 December, 1994.
10. Hedging and pragmatic failure in academic discourse 4th NZ Language & Society Conference. Lincoln University, Christchurch, NZ. 23-24 August, 1994.

1993

9. Language Styles and Japanese Students 6th ELICOS Assn. Education Conference. ELICOS Colonial Club Resort, Cairns, Australia. 1- 3 September, 1993.

1992

8. Integrating process & product in an ESL syllabus 5th ELICOS Assn. Education Conference. English Language Intensive Courses to Overseas Students Assn. Ramada Grand Hotel, Adelaide, Australia. 1-3 October, 1992.
7. Genre theory & ELT: An overview 3rd National Conference on Community Languages and English for Speakers of Other Languages Auckland Institute of Technology, New Zealand. 31 Aug - 2 Sept, 1992.
6. The word processor and teaching writing skills 1992 Annual Conference New Zealand Assn. of Language Teachers University of Waikato, New Zealand. 12-14 May, 1992

1991

5. CALL and the EAP Classroom 4th ELICOS Assn. Education Conference English Language Intensive Courses to Overseas Students Assn. Monash University, Melbourne, Australia. August 21-23, 1991.
4. Cooperative Language Learning 1991 Annual Conference New Zealand Assn. of Language Teachers Terraces Hotel, Queenstown, New Zealand. 13-16 May, 1991.

1990

3. Towards a communicative methodology 1990 Annual TESLA conference PNG Teachers of English as a Second Language Assn. PNG University of Technology, Lae, Papua New Guinea. 25-26, June, 1990.

1989

2. Conducting Social Impact Surveys in PNG Paper delivered to Annual Forestry Symposium Unitech, Lae, Papua New Guinea. 4- 15 September, 1989.
1. Developing Grade 12 Writing Skills 1989 Annual TESLA conference PNG Teachers of English as a Second Language Assn. University of Papua New Guinea, Port Moresby, Papua New Guinea. 27-28, June, 1989.

PHD SUPERVISION COMPLETIONS (as primary or sole supervisor)

Grace Lam *An examination of persuasion in the CEO's letter of company annual reports*. HKU 2018

Victor Zhang *Chinese students' engagement with teacher and automated feedback* HKU 2018

Laura Na *Chinese scientists writing for international publication* HKU 2017 (voted 'outstanding thesis')

Kevin Jiang *Metadiscourse nouns in disciplinary writing*. HKU 2017 (nominated 'outstanding thesis')

Jonathan Ngai: *Evaluation in newspaper discourse: a corpus-based study*. HKU 2016

Althea Ha Ying-Ho: *A corpus-based study of annual reports and earnings calls* HKU 2015

Dick Huang Kaisheng: *A corpus study of Chinese students phraseological performance*. HKU 2014

Audrey Habke: *Statements of limitations in academic theses*. IOE 2009

Alessandra Molino: *Argument in Italian and English academic research articles*. IOE 2008

Maki Ojima: *Development and identity in four Japanese postgraduate students' writing*. IOE 2007

Wendy Lee: *Teacher written feedback in undergraduate writing*. City University of Hong Kong 2002

SERVICE**Editorial work**

Editor	<i>Innovations and Challenges in Applied Linguistics</i> (Routledge)	2017 - present
	<i>Bloomsbury Discourse Series</i> (Continuum then Bloomsbury)	2004 - present
	<i>Journal of English for Academic Purposes</i> (Elsevier SCCI)	2015- present
	<i>Applied Linguistics</i> (OUP SCCI) (BAAL nominated editor)	2009 – 2014
	<i>Journal of English for Academic Purposes</i> (Founding co-editor with Liz Hamp-Lyons)	2001 – 2009
Reviews Editor	<i>English for Specific Purposes</i> (Elsevier SCCI)	2000 - 2004
Editorial Board Member	<i>Register Studies</i>	2017-present
	<i>Journal of English for Academic Purposes</i>	2001-present
	<i>English for Specific Purposes</i>	1999– present
	<i>Australian Review of Applied Linguistics</i>	2000– present
	<i>English in the World Series</i> (University of Valencia)	2000 – 2005
	<i>Discourse Studies</i>	2005– present
	<i>English Text Construction</i>	2007– present

	<i>'Linguistic Insights' Series</i> (Peter Lang)	2007 – 2012
	<i>Chinese Journal of Applied linguistics</i>	2009 - present
	<i>Language Teaching</i>	2009 - present
	<i>AILA Review</i>	2011- 2014
	<i>Journal of Second Language Teaching and Research</i>	2012- present
	<i>Korean Journal of Applied Linguistics</i>	2013 - present
Editorial Advisor:	<i>Asian Journal of Applied Linguistics</i>	2012-present
	<i>HK Journal of Applied Linguistics</i>	1996 - 2012
Referee:	<i>Sociometrics</i>	2017 - present
	<i>Applied Linguistics</i>	1995 - present
	<i>Functions of Language</i>	1997 - present
	<i>Asian Journal of English Language Teaching</i>	1997 - present
	<i>TEXT</i>	1999 - present
	<i>Language Awareness</i>	1999 - present
	<i>International Journal of Bilingual Edn & Bilingualism</i>	2000 - present
	<i>TESOL Quarterly</i>	2000 - present
	<i>Journal of Second Language Writing</i>	2000 - present
	<i>Journal of Pragmatics</i>	2001 - present
	<i>Reading in a foreign Language</i>	2002 - present
	<i>Linguistics and Education</i>	2006 - present
	<i>Linguistics and the Human Sciences</i>	2007 - present

Honours/Awards/Prizes

2011 Elected as Foundation Fellow of the Hong Kong Academy of the Humanities
 2011 Invited to be Honorary Professor at The University of Warwick
 2003 Runner up / Honorable Mention for the Kenneth W. Mildenberger Prize, Modern Languages Association for *Second Language Writing* (CUP).

2001, 2004, 2008 Winner of Horowitz Prize for Best Article in *English for Specific Purposes Journal*
 2001 Winner of Prize for Best Article in *Journal of Second Language Writing*.
 1997 Runner up for best article in *Journal of Second Language Writing*.

1984 Constance Naden Prize for best Postgraduate thesis in the Faculty of Arts, 1984, University of Birmingham.

External Examining

External Examiner for MA Applied Linguistics, University of Malaya	2005 to 2011
External Examiner for MA TESOL, University of Warwick	2004 to 2007
External Examiner for English 100, Open University of Hong Kong	1997 to 2003
External Examiner for PGDip in Language and Education Research Hong Kong University	1999 to 2002
Reviewer of research proposals for ESRC, UK	2003 to 2007
Reviewer of research proposals for the Italian Ministry for University Education and Research (MIUR)	2001 to 2004
Reviewer of Language Fund Proposals for HK government	1998 to 2002
PhD examiner for University of Malaya	2013
Shanghai Jiao Tong University	2011
Macquarie University, Sydney, Australia	2008
University of Birmingham, UK	2007
University of Zaragoza, Spain.	2006
University of Technology, Sydney, Australia	2004

Macquarie University, Sydney, Australia	2003
City University of Hong Kong	2002
University of Technology, Sydney, Australia	2001
University of Tampere, Finland	2001

MEMBERSHIP OF PROFESSIONAL BODIES

HAAL (Hong Kong Assn of Applied Linguistics.)	1994 to 2003
Chair	2000 to 2003
AAAL (American Assn of Applied Linguistics)	1998 – to present
TESOL (Teachers of English to Speakers of Other Languages)	1996 - present
AILA (World Applied Linguistics Assn.)	1994 – present
TESOLANZ (New Zealand Teachers of English),	1994 - 1996
ALANZ (Applied Linguistics Association of New Zealand),	1994 - 1996.
TESLA (Teachers of English as a Second Language Association, PNG). Secretary, 1989-90 and 1990-91.	1988 - 1991

CONSULTANCIES & VISITING PROFESSORSHIPS

Chair, Review panel: English Language Centre, City University of Hong Kong, March, 2014.
 Review panel member: English Department, Lingnan University, Hong Kong, January, 2014
 Review panel member: English Language Centre, University of Macau, Macau, December, 2013
 Review panel member: English Department, University of Macau, Macau, February, 2012.
 Chair, Review panel: English Language Programmes, Zayed University Dubai, January, 2012.
 Review panel member: English Language Centre, Trinity College, Dublin, Ireland, April, 2009
 Consultant on PhD programme. ESADE University, Barcelona, Spain, October, 2008

Visiting Professor, University of Technology Malaysia, KL and Johor Bharu, July – Oct, 2016
 Visiting Professor, Temple University, Tokyo and Osaka, Japan. February, 2013.
 Visiting Professor, Universidad Complutense de Madrid May, 2008.
 Visiting Morley Professor, University of Michigan, USA. July and August, 2005.
 Visiting Professor, University of Modena, Italy, April, 2005
 Visiting Professor, Universitat Pompeu Fabra, Barcelona, Spain. May-June, 2004.

Reports on Social Environment; Land Use; Health & Nutrition; Cultural and Ethnographic Sites;
 Social Impact and Impact Monitoring Principles for Woodlark Island, Milne Bay Province, Papua
 New Guinea.
Unitech Development & Consultancy Pty., June 1990.

Reports on Social Environment; Land Use; Health & Nutrition; Cultural and Ethnographic Sites;
 Social Impact and Impact Monitoring Principles for the Vanu-Aria Timber Area of West New
 Britain Province, Papua New Guinea.
Unitech Development & Consultancy Pty., September, 1989.

Report on Health & Nutrition in the Talasea, Hoskins, Kapiura, Ania-Fulleborn Area of West
 New Britain Province, PNG.
Unitech Development & Consultancy Pty., May 1989.

COMMITTEES

Conference organisation:

Member of Organising committee: Faces of English 2 International Conference. Hong Kong
 University, June, 2017.

Member of Organising committee: Faces of English International Conference. Hong Kong University, June, 2015.

Member of Organising committee: Research into Practice in the HK university language curriculum. Hong Kong University, 1 June, 2012.

Chair of Literacy across the curriculum strand: International Conference on Enhancing Learning Experiences in Higher Education, University of Hong Kong 2-3 December 2010.

Member of Organising committee: European Languages for Specific Purposes Conference University of Bergamo, Italy, June, 2005.

Member of Organising committee: International Language in Education Conference Hong Kong Institute of Education, December, 2001.

Member of Organising committee: Research and Practice in Professional discourse, City University of Hong Kong, November, 2000

Member of Organising committee: Language Analysis and Description Conference, Hong Kong University of Science and Technology and Lingnan College, July, 1996.

Member of Organising and Programme committees: International Language in Education Conference, Hong Kong University, December, 1995.

Principal Organiser of PNG National Linguistics Conference, University of Technology, Papua New Guinea, 1990.

University/Faculty level committees:

Faculty Research Committee, University of Hong Kong	2009-2017
Faculty of Arts Board, University of Hong Kong	2009-2017
Faculty Executive Committee, University of Hong Kong	2009-2017
Professorial promotion board, Institute of Education, London	2006-2009
Student Experience Committee, Institute of Education, London	2003-2009
Teaching and learning quality committee, IoE	2003-2009
Undergraduate Programme Committee – City University	2000-2002
Curriculum Planning Group – City University Language Taskforce	1997
Teaching and learning quality committee, Lingnan University.	1994-1996.
Academic Board, International Pacific College.	1991-1994.
Research Committee, International Pacific College	1991-1994
Staff Development Committee (Chair) International Pacific College	1992-1994
Technological resources committee, International Pacific College	1992-1994
Teaching & Learning Methods Committee, Unitech.	1989-1990.
Computer Services Policy Committee (Chair), Unitech.	1989-1990
Community Development Committee, Unitech.	1989-1990
National Grade 12 Examination Committee, PNG.	1988 and 1989.